

Wednesday, 3/23

Time	Event/Location
2-6:00	Tech Support/Presentation Rehearsals - <i>University Center</i>
2-6:00	Registration - <i>University Center Foyer</i>

Updated:3/17/2005 9:16 AM

Meeting-At-A-Glance, Thursday, 3/24

Updated:3/17/2005 9:16 AM

Time	Event/Location					
8:00	Registration - <i>University Center Foyer</i>					
8:00	Continental Breakfast - <i>Otter Bay Café</i>					
8-10:30	Tech Support/Presentation Rehearsals - <i>University Center</i>					
Start Time:	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 53 Pentium Lab
9:00	Opening Remarks Conference Chair <i>University Center Ballroom</i>					
9:30	Keynote Address Leo van Lier Professional Development and CALL: The Dynamics of Online and Onsite Professor, Monterey Institute of International Studies					
10:30	Break - <i>Otter Bay Café</i>					
10:45		Integrating Technology into French as a Foreign Language Class with Particular Emphasis on Culture Karen Ragoonaden <i>University of British Columbia, Okanagan</i>	Use Of the Multimedia Digital Language Laboratory Mohammad Naficy Ali Habashi <i>DLIFLC</i>	Developing Intercultural Competence a Project-based German-American Tele-collaboration Developing Intercultural Competence Online Ilona Vandergriff <i>San Francisco State University</i>	Exploring Wiki-based Project Learning in Foreign Cultures and Literatures Cindy Evans <i>Skidmore College</i>	
11:30						
11:40	Going Multimedia with QuickTime, Windows Movie Maker, and Camtasia Mimi Yu <i>University of Nevada, Reno</i>	Students and the SMART Board Kathryn de la Fuente <i>DLIFLC</i>	Adobe Acrobat + JavaScript = Self-Grading Worksheets! Kathleen Plinske Eva Maria Bill <i>McHenry County College</i>	Pittsburgh's Authorable Online Oral Proficiency Assessment Software Thekla Fall Susan Cefola <i>Pittsburg Public Schools</i> Chris Dalessandri <i>Prismatic Consulting</i>	Pedagogical Considerations for Developing Online Listening Lessons Natalia Antokhin Abdelfattah Boussalhi Maria Ortenberg <i>DLIFLC</i>	
12:25	Lunch - <i>Otter Bay Café</i>					

Start Time	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 53 Pentium Lab
1:45	Apple Computer Presentation	Is SMART Board Smart Enough to Raise Student Language Proficiency Levels? Patrick Lin <i>DLIFLC</i>	Managing and Securing a Language Center with Symantec Ghost 8.2 and Faronics Deep Freeze Michael Krynicki <i>Wilfried Laurier University</i>	Technology Applications and Integration in the Language Classroom to Enhance Authentic Language Learning Natalie Lovick Svetlana Pavlov <i>DLIFLC</i>	Hurricanes, Earthquakes and Floods – Oh My! Judi Franz <i>University of California, Irvine</i>	
2:30 2:40		Is Camtasia Studio Really that Powerful Teaching Tool? Tips and Limitations for Users Without Advanced Multimedia Knowledge Ludmila Provaznikova <i>University of Iowa</i>	California K12 High Speed Network: Where We Are and Where We're Going? John Ittelson <i>CSU, Monterey Bay</i>	Strategies and Activities for Using Technology in the Languages Class. Don't Be Afraid, It's Easier Than You Thought Ying Shiroma <i>DLIFLC</i>	Not Just an Electronic Equivalent of a Print Workbook: The Online Workbook as a Tool to Address Student Learning Styles & Needs, Formative & Summative Assessment and Other Teaching Strategies & Techniques LeeAnn Stone <i>Houghton Mifflin</i>	
3:25	Break - Otter Bay Café					

	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 53 Pentium Lab
3:40	<p>Holidays: A Window to Hispanic Diversity Elena Osinskaya <i>University of Iowa</i></p>	<p>The Use of SMART Boards at DLIFLC: Reality and Vision for the Future Sofya Alexander Kalman Weinfeld <i>DLIFLC</i></p>	<p>Demonstration of German Elementary I Internet Course Annemarie Pajewski <i>Mesa Community College</i></p>	<p>Lights, Camera, Action: Bringing Authentic Language, Culture and Art to the Classroom through Video Melissa Stewart Inmaculada Pertusa <i>Western Kentucky University</i></p>	<p>Internet-Based Course Management and Assessment Laboratory Maria Cooks <i>Purdue University</i></p>	<p>Workshop Dreamweaver for Language Teachers Judi Franz Dwayne Pack <i>University of California, Irvine</i></p>
4:20 4:30	<p>The Effects of the Introduction Order of Visual or Aural Modes on Vocabulary Acquisition Jeongah Lee <i>DLIFLC</i></p>	<p>Designing a Web-based Distance Learning Course for the Less Commonly Taught Languages at the University of California: The case of "Arabic Without Walls" Sonia Shiri <i>UC Berkeley</i></p>	<p>Machine Translations As Learning Tools Norma G. Lopez <i>DLIFLC</i></p>	<p>Use of Handheld Wireless Response Technology for Classroom Assessments Eva Maria Bill Kathleen Plinske <i>McHenry County College</i></p>	<p>Selecting and Adapting Authentic Materials for Classroom Use Ronald Nelson <i>DLIFLC</i></p>	
5:15	Conference Activities End for the Day					
6:30	No Host SWALLT Dinner Location TBA					

Meeting-At-A-Glance, Friday, 3/25

Updated:3/17/2005 9:16 AM

Time	Event/Location					
8:00	Registration - <i>University Center Foyer</i>					
8:00	Continental Breakfast - <i>Otter Bay Café</i>					
8:30-12:00	Tech Support/Presentation Rehearsals - <i>University Center</i>					
Start Time	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 48/118
9:00	Announcements					
9:15	Keynote Carl Falsgraf Data-Driven Curriculum and Professional Development Director, CASLS, University of Oregon					
10:15	Break - <i>Otter Bay Café</i>					
10:30	An introduction to Sanako's many different language labs and multimedia centers: Lab 100, Lab 250, Lab 300 and Lounge 100 Carolyn Lyons, Alan Newsome, Rich Kehoe and Erik Moseby <i>Sanako</i>	Desktop Video Editing for the Language and Culture Classroom Gus Leonard Tom Abbott <i>CSU, Monterey Bay</i>	Perspectives and Implications of Learning Language and Culture on Line Montserrat Reguant <i>Mount Saint Mary College</i>	Parsing Words Gearoid O'Neill <i>University of Limerick</i>	Computer-Based Test Model for Unit Test David Moon Darivsh Hooshmand <i>DLIFLC</i>	Workshop: Camtasia Studio: Desktop Video Productions Made Easy Mimi Yu <i>University of Nevada, Reno</i>
11:15						
11:25	Workshop How to add text, pictures and bookmarks to your audio and video language material with the Sanako Media Assistant Jiin Khanaka <i>DLIFLC</i> Erik Moseby <i>Sanako</i>	Promoting Linguistic Knowledge and Cultural Awareness through the VISION Template Alicia Van Altena Scott Gravina Regina DeAngelo <i>Yale University</i>	Using Video in Today's Foreign Language Classroom Jack Franke <i>DLIFLC</i>	Bringing the World to the College Campus Natalia Shevchenko <i>Willamette University</i>	Creating a Total Immersion Classroom through Technology Zhenlin Qiao <i>DLIFLC</i>	
12:10	Lunch - <i>Otter Bay Café</i>					
12:10	SWALLT Business Meeting <i>Otter Bay Cafe Conference Room</i>					

Start Time: 1:30	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 48/118
		The Power of Avatars Luba Grant <i>DLIFLC</i> Richard Donovan <i>CSU, Monterey Bay</i>	Integration of Technology and Second Language Learning: Great Ideas that You Cannot Afford to Miss! Valeria Palladino <i>University of Alberta</i>	Developing Simple Web-based Cultural Activities for Traditional and On-line Language Courses Jeff Longwell <i>New Mexico State University</i>	Focus on Listening Creating Listening Activities for Classroom Use Technology Serving New Ideas Tamas Marius <i>DLIFLC</i>	Workshop Back to the basics in your language lab Gus Leonard <i>CSUMB</i>
2:15						
2:25	Workshop Busting the Myth: Using the Technologies of the Language Lab to Expand Student's Communicative Opportunities LeeAnn Stone	A Collaboratory for Annotating Foreign Literatures: the Litgloss Project Maureen Jameson <i>University at Buffalo, State University of New York</i>	Faculty Web Template Pilot Project Using Contribute 3 Carol Reitan <i>City College of San Francisco</i>	High Tech or Low Tech: Methods for Teaching Japanese Numeric Classifiers Masahiko Minami Maki Takata <i>San Francisco State University</i> Kayoko Imagawa <i>Castilleja School</i>	Planning for Effective Digital Learning Resources to Support the Elementary Second Language Program Hannah Noerenberg Lisa Caouette <i>Alberta Education</i>	
3:10	Break - Otter Bay Café					
3:25	Project-based teaching and CALL: A sustainable approach for professional development Bob Cole, <i>MIIS</i> Hisako Yamashita, René Candia, Alejandra Cadia, Desma Johnson Alan Sparkman <i>MPUSD</i>	Putting Theory into Practice: Creating and Upgrading Instructional Materials Marina Brodskaya <i>Stanford University</i>	DVD Learning in the Foreign Language Classroom Christopher Page <i>Episcopal High School</i>	Benefits and Challenges of Making Documentary Films in the Japanese Classroom Akiko Hagiwara <i>Michigan State University</i>	Learning Á La Mode de Paris Katherine Watson <i>Coastline Community College</i>	CSU VLL Working Group Meeting NOTE: Special Location Bldg 48-118
4:15	Conference Activities on CSUMB Campus End for the Day					
6:00	<p>Banquet - Monterey Hilton Schedule: 6-7 PM Socializing 7 PM Dinner Served 9 PM Wrap up</p> <p>Dinner Speaker: Mary Ann Lyman-Hager Are We There Yet?: Reflections on Technology-Assisted Language Learning-Past, Present, and Future Director, LARC, San Diego State University</p>					
10:00	Conference Activities End for the Day					

Meeting-At-A-Glance, Saturday, 3/26

Updated:3/17/2005 9:16 AM

Time	Event/Location					
8:00	Continental Breakfast - <i>Otter Bay Café</i>					
8-10:00	Tech Support/Presentation Rehearsals - <i>University Center</i>					
	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 53 Pentium Lab
9:00	Announcements					
9:15	<p align="center">Pathways to Success--Trends and Challenges in Language Resource Centers: Language Lab Panel Discussion</p> <p align="center">Moderator: Gus Leonard Panelists: Cindy Evans, <i>Skidmore College</i>; Judi Franz, <i>University of California Irvine</i>; LeeAnn Stone, <i>Houghton Mifflin</i> University Ballroom</p>					
10:15	Break - <i>Otter Bay Café</i>					
10:30	<p>Using PowerPoint Presentations to Teach Foreign Languages/ Spanish Claudia Prada Jensen <i>El Camino College</i></p>	<p>Expanding and Utilizing an On-line Language Teaching Material Repository: Working in the Global Language Online Support System (GLOSS) Steve Koppany Richard Mayer Carlos Iturrino Youngsook Kim <i>DLIFLC</i></p>	<p>TeLL Me More Education, Language Learning Software Sylvia Pelayo <i>Auralog</i></p>	<p>Creation of Supplementary Multimedia Lessons Using Power Point to Teach the Chinese Language Development Michael Chang Sylvia Lee <i>DLIFLC</i></p>	<p>Cultural Knowledge and Language Acquisition in CALL-Based Instruction Marinella Garatti <i>State University of New York at New Paltz</i></p>	
11:15						
11:25	<p>Using TV Commercials to Enhance FL Interaction Saekyun Lee <i>DLIFLC</i></p>	<p>CMC, Complexity and Critical Social-Constructivist Pedagogy: A Site and a Project Mary Wildner-Bassett Kara McBride <i>University of Arizona</i></p>	<p>Universal Learning: Achieving Web Accessibility and ADA Section 508 Compliance Patricia Miller <i>CSU, Northridge</i> Gus Leonard <i>CSU, Monterey Bay</i></p>	<p>QUIA and Blackboard Integration in Curricular Design Antonio Gragera <i>Texas State University</i></p>	<p>Creative Uses of Audio and Video in the Foreign Language Classroom Gregory Menke Hudar Arin Cecilia Barbudo Marina Cobb Tarek Elgendy Hanan Khaled Soondeuk Kim <i>DLIFLC</i></p>	

12:30

Closing Ceremonies
Awards, Announcements
University Center Ballroom

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