

### Pre-Conference Workshop Wednesday, 3/22

Time	Event/Location Bldg. 48 PC-Lab
12-4:00	<b>Digitizing and Distributing Your Language Materials: Moving from Analog to Digital with the SWALLT Panel of Experts Workshop</b> Ted Liu (UCLA), Gus Leonard (CSUMB), Mimi Yu (UNR), Pat Miller (CSU Northridge) and Harold Hendricks (BYU).
2-6:00	Registration - <i>University Center Foyer</i>
2-6:00	Tech Support/Presentation Rehearsals - <i>University Center</i>

### Meeting-At-A-Glance, Thursday, 3/23

Time	Event/Location
8:00	Registration - <i>University Center Foyer</i>
8:00	Continental Breakfast - <i>Otter Bay Café</i>
8-10:30	Tech Support/Presentation Rehearsals - <i>University Center</i>

Start Time	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	
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9:00	<b>Opening Remarks from Conference Chair</b> <i>University Center Ballroom</i>					
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9:30	<b>Keynote Address</b> <b>Converging Lines in Learning Languages, Literacies and Learner Theory</b> <b>Renewed Perspective, or Still a Vanishing Point?</b> Peter Liddell <i>Academic Director of the Humanities Computing &amp; Media Center, University of Victoria, BC, Canada</i>					
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10:45	<b>Break - Otter Bay Café</b>					
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11:30	<b>Sifting for Words: A Concordance Search of German Children's Literature</b> Joseph Magedanz <i>University of Redlands</i>	<b>Teaching Current Events through Technology</b> Teresa Lee <i>DLIFLC &amp; MIIS</i>	<b>Building Online Learning Communities to Support Language Instruction</b> Melissa Anderson <i>Pepperdine University</i>	<b>Modern Era Technologies Help Merge Cultures and Overcome Language Barriers</b> Lisa M. Carlucci Melvin H. Krepes <i>Middle School</i>	<b>A Formative Evaluation of Technology Use in Instructional Efforts</b> Su-Ling Hsueh <i>DLIFLC</i>	
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12:15	<b>Lunch - Otter Bay Café</b>					
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Start Time	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 48/118 PCLab
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1:30	<b>Developing Multiple Literacies through Technology-Based Student Projects</b> Sharon Scinicariello <i>University of Richmond</i>	<b>Poetry, Parts of Speech and the Smartboard</b> Katheryn de la Fuente <i>DLIFLC</i>	<b>Second Language Literacy and Multimedia: Teaching Strategies and Tools</b> Lee B. Abraham <i>Villanova University</i>	<b>Teaching Language With Technology: Using "Strategic Design" to Address Learning Objectives</b> Francoise Sorgen-Goldschmidt <i>University of California Berkeley</i>		<b>Beyond Digital Audio: Wimba, Adding a New Dimension to Foreign Language Teaching and Learning</b> Ted Liu <i>UCLA</i>
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2:15						
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2:30	<b>TeLL me More</b> Sebastian Louisoder Lisa Zarate <i>Auralog</i>	<b>Working Toward Effective Technology Integration in FL Classrooms</b> Masako Boureston <i>DLIFLC</i>	<b>Implementation of Technologies in a Foreign Language Classroom Under Memory Efficient Approach</b> P. Toyoko Kang <i>University of Guam</i>	<b>SQ3R-A Reading Strategy for Digital Proficiency</b> Zoran Starcevic <i>DLIFLC</i>		
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3:15	<b>Break - Otter Bay Café</b>					
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	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	
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3:30		<b>Teaching Foreign Languages and Culture with Classroom 21 Technology</b> Teresa Grymiska <i>DLIFLC</i>	<b>Re-Using Features of English as a Foreign Language (EFL) Materials for Special Needs Students of the Same Age Group</b> Cara Nicole Greene <i>Dublin City University</i>	<b>Karaoke in the Digital Audio Lab</b> Thomas Plagwitz <i>University of Tampa</i>	<b>More Than an Eiffel</b> Katherine Watson <i>Coastline Community College</i>	
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4:15						
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4:30	<b>Incorporating Technology to make Language Learning Fun</b> Milad Rizkallah <i>DLIFLC</i>	<b>Linking an Old Curriculum with High Tech Commercial Software</b> Sahie Kang <i>DLIFLC</i>	<b>Computer Proficiency: What Should We Do as a Language Teacher?</b> Patrick Lin <i>DLIFLC</i>	<b>Face-to-Face, or Online?: Implications for Proficiency-based Programs</b> Fernando Rubio <i>University of Utah</i>	<b>Video Dubbing in FL Classroom</b> Natalia Shevchenko <i>Willamette University</i>	
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5:15	<b>Conference Activities End for the Day</b>					
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6:30	<b>No Host SWALLT Dinner</b> <b>El Palomar of Monterey</b> <b>724 Abrego St, Monterey, CA</b> <b>(831) 372-1032</b>					
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## Meeting-At-A-Glance, Friday, 3/24

Time	Event/Location					
8:00	Registration - <i>University Center Foyer</i>					
8:00	Continental Breakfast - <i>Otter Bay Café</i>					
8:30-10:30	Tech Support/Presentation Rehearsals - <i>University Center</i>					
<b>Start Time</b>	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 48/118
9:00	Announcements <i>UC-Ball Room</i>					
9:15	<b>Technology Implementation and Pedagogy</b> <b>Language Lab Panel Discussion</b> Moderator: Gus Leonard Ted Liu, <i>UC LA</i> ; Joseph Kautz, <i>Stanford University</i> ; Sharon Scinicariello, <i>University Richmond</i> University Ballroom					
10:15	Break - <i>Otter Bay Café</i>					
10:30	<b>How to Add Text, Pictures and Bookmarks to Your Audio and Video Language Material with the SANAKO Media Assistant</b> Jiin Khanaka <i>DLIFLC</i>	<b>The Use of Technology in Teaching Culture and Area Studies</b> Jack Franke <i>DLIFLC</i>	<b>iLife 06' Manage Your Digital Assets Easily</b> Dane Riley <i>Apple Education-West</i>	<b>Defining Literacy in a Web 2.0 World</b> Barbara Sawhill <i>Oberlin College</i>	<b>Incorporating and Archiving Internet TV Programs, Podcasting, and Movie Trailers in Language Teaching with Camtasia Studio</b> Mimi Yu <i>University of Nevada, Reno</i>	
11:15	<b>Building Oral Production Skills with Sanako Technologies</b> LeeAnn Stone <i>TeacherTec Connection</i>	<b>Development of Innovative Multimedia for Use in Teaching Online at the Defense Language Institute</b> Cecilia Barbudo <i>DLIFLC</i>		<b>Task-based Activities Using Technology in the Language Class</b> Natalie Lovick <i>DLIFLC</i>	<b>Harnessing the Power of the Internet: Delivering Pedagogically Sound, Individualized Learning via the World Wide Web</b> Jeff Winters <i>CSU Long Beach</i>	
12:15	Lunch - <i>Otter Bay Café</i>					
12:15	<b>SWALLT Business Meeting</b> <b>UC Room 114</b>					
<b>Start Time</b>	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	Bldg. 48/118 PC lab
1:30	<b>Teaching Japanese, Chinese, and Russian On-Line: The University System of Georgia's Access Initiative for Less Commonly Taught Languages</b> Richard Sutton <i>Univ. System of Georgia Board of Regents</i>	<b>Podcasting, Videocasting, and the iPod in Today's Foreign Language Classroom</b> Jack Franke <i>DLIFLC</i>	<b>Developing A SHINE Project: Creating Video and PowerPoint for Advanced Chinese Courses</b> Jack Jingh Liu <i>CSU Fullerton</i>	<b>Diagnostic Assessment, Learning Management System and Individualized Curriculum</b> Hang Zhang <i>DLIFLC</i>	<b>The Advantages of Instructional Feedback Online: Some Points to Consider</b> Lily Lunden <i>DLIFLC</i>	<b>Camtasia Studio: Instructional Desktop Movies Made Easy</b> Mimi Yu <i>University of Nevada, Reno</i>
2:15	<b>Beginning French as an Online Course: Can It be Done?</b> Laurette Suter <i>CSU Sacramento</i>	<b>Using Technology in the World-Language Classroom to Enliven Teacher Input, Maximize Student Output, and Deliver Immediate Feedback</b> Stephen Van Orden <i>Timpview High School</i>	<b>A Software-based Learning Program for Vocabulary Organization and Recall</b> Vu Ho <i>Texas Tech University</i>	<b>Using Technology to Expand the Reach for Advanced Level Proficiency in Foreign Language Learning: The Case Study of Class 505.</b> Hussny Ibrahim <i>DLIFLC</i>	<b>iTunes, iPod, Podcasting &amp; iTunes U</b> Dane Riley <i>Apple Education-West</i>	
3:15	Break - <i>Otter Bay Café</i>					
3:30	<b>French Online and the Open Learning Initiative</b> Christopher Jones <i>Carnegie Mellon University</i>	<b>Technology Integration in New Chinese Basic Course</b> David Moon <i>DLIFLC</i>	<b>Media Literacy in Language Learning: Using Films in the Spanish Classes</b> Teresa Fernandez-Ulloa <i>CSU Bakersfield</i>	<b>Finding and Adapting On-line Learning Materials: an Indonesian Case Study</b> Peter Silzer <i>DLIFLC</i>		
4:15	Conference Activities on CSUMB Campus End for the Day					
6:00	Banquet - Monterey Marriott 6:30 -7 PM Socializing 7 PM Dinner Served Dinner Speech & Culture Events			<b>Dinner Speaker</b> <b>Connectivity, Colaboraiton and Common Sense in the Wired Classroom</b> Barbara Sawhill, Oberlin University Monterey Marriott (Ferrante's Bayview Room) (831) 649-4234		
10:00	Conference Activities End for the Day					

**Meeting-At-A-Glance, Saturday, 3/25**

<b>Time</b>	<b>Event/Location</b>					
8:00	Continental Breakfast - Otter Bay Café					
8:00-10:15	Tech Support/Presentation Rehearsals - University Center					
	UC Living Rm	UC 115/116	Bldg. 45/102	Bldg. 45/103	Bldg. 45/104	
9:00	Announcements					
9:15	<p align="center"><b>Keynote Address</b>  <b>Literacy, Technology, and Language Learning</b>                      Richard Kern  <i>Director of the French Language Program</i>  <i>University of California at Berkeley</i></p>					
10:15	Break - Otter Bay Café					
10:30	<p align="center"><b>Nexos Media Edition: Content &amp; Technology for Media-rich Instructional Environments</b>                      LeeAnn Stone  <i>Houghton Mifflin</i></p>		<p align="center"><b>Lights, Camera, Assessment!</b>                      Eva Maria Bill  <i>McHenry County College</i></p>	<p align="center"><b>US-Japan Email Exchange: Impact on Japanese Language Learners' Understanding of Japanese Culture and Motivation.</b>                      Tomomi Kakegawa  <i>University of Wisconsin-Eau Claire</i></p>	<p align="center"><b>Teaching Culture through Korean Media Resources</b>                      Jong Oh Eun  <i>DLIFLC</i></p>	
11:15						
11:30		<p align="center"><b>Personal Educational Press - A Free Web Tool</b>                      Heidi Kent</p>	<p align="center"><b>Online Student/Faculty-run Radio Stations: Opportunities for Practice, Proficiency, and Fun in a Foreign Language Curriculum</b>                      Luba Grant  <i>DLIFLC</i></p>	<p align="center"><b>Technology Integration in Language Proficiency Assessment in Distance Learning</b>                      Michael Vezilich  <i>DLI-FLC Continuing Education-Distance Learning</i></p>	<p align="center"><b>Ready-Made Lessons to Reach Listening Proficiency Level 2 and Beyond</b>                      Richard Mayer  <i>DLIFLC</i></p>	
12:15	Closing Ceremonies • Awards, Announcements University Center Ballroom					